



Title I, Part A School-Level Parent and Family Engagement Policy 2025-26

Mira Loma Middle School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Parents are encouraged to participate in the following: School Site Council, English Language Advisory Council (ELAC), District Advisory Council (DAC), Gifted and Talented Education (GATE) Meetings, Community School Council (CSC), and Positive Behavior Intervention and Support (PBIS) Team. These meetings provide parents an opportunity to provide input on parent and family engagement policy. We advertise the meeting dates through parent square messaging, the school website, emails, phone calls and flyers. Parents are highly encouraged to attend any and all of the meetings.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2])

All meeting dates are posted on the school website, and sent to all parents through parent square messages. Additionally, School Site Council meeting agenda are posted on the window of the school for easy visibility. Parents and family members are encouraged to attend any or all of the meetings to provide the school staff their voice. Additionally, parents may express their opinion through phone calls, emails, or meetings with the administrative team.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

Our parents have the opportunity to represent Mira Loma Middle School through the District Advisory Council (DAC), District English Language Advisory Council (DELAC), and African American Parent Advisory Council (AAPAC).

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents may call, email, or meet with any school site council member or express concern directly to the administrative team.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

To meet the needs of our parents, we offer a variety of times for meetings based on the needs of our parents schedules.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

At MLMS, we have conduct a needs assessment that includes asking parents for their preferred times and days of the week. We offer child care for parents with small children and provide them with arts/crafts and snacks. Additionally, we conduct home visits to support students and their families.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Parents attend meetings to collaborate in the improvement of our school programs. Parents have joined staff to be part of the PBIS team, School Site Council team, English Learner Advisory Committee, and Community School Council.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

Parents receive at least two weeks' notice for School Site Council, Community School Council, Booster, English Learner Advisory Comittee, and Lattes with Leadership meetings, and agendas are posted for review in advance.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

All parent and family input is valuable and welcome. We encourage diversity of thoughts, ideas, and perspectives. Inclusive practices are a top priority for all students and their families.

This policy was adopted by the Mira Loma Middle School on 11/5/25 and will be in effect for the period of November 2025-2026.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: January 21, 2026.

Mira Loma Middle School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 11/5/25. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before January 21, 2026.

Lindsay Connell Principal

Name and Title of Authorized Official

A handwritten signature in blue ink, appearing to read 'Lindsay Connell', with a long horizontal flourish extending to the right.

Signature of Authorized Official

11/5/25

Date

Governing Board Approval Date

California Department of Education
April 2020